

The School That C.A.R.E.S. 207-11 89th Avenue Queens Village, New York 11427 Telephone: 718.464.2119 Fax: 718.464.8448 Website: https://bellaireschool.com Andrea Mitchell, Assistant Principal Michael Ramlogan, Assistant Principal

Diana Graf, Principal

Grading Policy

Below is a Table of the Grading Dataset Methodology:

Marking Period 1	Datasets completed and collected during Marking Period 1 only	
Marking Period 2	Datasets completed and collected during Marking Period 2 only	
Marking Period 3	Datasets completed and collected during Marking Period 3 only	
Final Grade	Final GradeCumulative average of all three marking period datasets	

45% of the grade is classwork completed. 55% of the grade is assessment scores.

The school will continue to use the following grading scale:

Level	Grade Range	Explanation
Level 4	95 – above	Excels in standards for their grade
Level 3	75-94	Proficient in standards for their grade
Level 2	74-60	Partially proficient in standards for their grade
Level 1	59 – below	Well below proficient in standards for their grade

Report Card Overview

• Website URL Address to enter grades: https://www.nycenet.edu/starsclassroom/ User ID and Password is your DOE Email credentials.

English Language Arts:

• The English Language Arts Overall Grade is the average of Reading and Writing.

• For the Reading Overall Grade, it is the average of all the sub-categories: a. K-2, level is based on All Assessments – Letter Sound Relationships b. K-5, level is based on All Assessments – Comprehension by Referring to Text Detail

• The overall Writing grade is based on the HMH assessments and tasks.

• The Writing subcategory grades are a combination of data from content study and HMH informal anecdotes.



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Mathematics:

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• The overall Mathematics score are based on Envisons Unit Assessments and Open Response Exams.

• The Mathematics subcategory grades will be based on Envisons formal and informal data, Math Journals and observational data.

All Subject Areas including Science, Social Studies and History, Visual Art, Music, Physical Education, and Health

• There should be a rubric or grading system, which outlines how you are deriving a specific grade on the report grade.

• If your classroom does not receive instruction from a specialized teacher for Visual Arts and/or Music then a grade is not necessary. Example: If your classroom does not receive instruction from Mr. Papiewski then a grade is not necessary. The following subject areas should be taught to the students however, a grade is not needed for the report cards: Dance, Theater, Academic and Personal Behaviors, Family and Consumer Science and Career Development and Occupational Studies.

Cluster teachers are responsible for entering grades.

Comments:

- Students who are receiving a grade of Level 1 on their report card must have specific comments entered in the comments section of their report card.
- Parents of all potential level 1 students should have had conversations with you prior to the report card grade being given.
- Comments are not required for students who are receiving Levels 2, 3 and 4 on their report card.
- STARS Classroom platform offers some content specific comments.